



The Woodland Federation of Peak District Schools

Long Term Plan for Spanish

2024-2025		
Term	Unit	Objectives
Autumn 1	Spanish Greetings with Puppets (Kapow)	<ul style="list-style-type: none"> To greet someone and make an introduction in Spanish. To listen and recognise key phonemes o and a. To recognise different greetings in Spanish. To be able to find out how someone is feeling in Spanish. To listen and join in with a Spanish finger puppet rhyme. To rehearse and perform from memory a rhyme with Spanish greetings.
Autumn 2	Spanish numbers and ages (Kapow)	<ul style="list-style-type: none"> To recognise and recall numbers one to six in Spanish. To recognise and practise numbers one to ten in Spanish. To read and recognise numbers up to 12 in Spanish. To recognise and build a phrase to give your age in Spanish. To ask and answer questions giving personal information. To identify key phonemes to help spell number words
Spring 1	Pets in Spanish (Kapow)	<ul style="list-style-type: none"> To apply new vocabulary to talk about pets. To understand that an adjective must 'agree' with the noun it describes. To describe an animal's characteristics. To read and understand a short story. To write a story. To rehearse and perform a play.
Spring 2	Classroom objects in Spanish (Kapow)	<ul style="list-style-type: none"> To recognise and respond to spoken classroom instructions. To name school bag objects and identify if they are masculine or feminine nouns. To identify how a noun phrase changes in the plural form when describing classroom items. To construct a phrase using the negative form, no tengo – I do not have. To read and interpret sentences featuring the conjunctions y and pero. To compose a piece of writing describing what is in a school bag
Summer 1	Dates in Spanish (Kapow)	<ul style="list-style-type: none"> To identify and say the numbers 13 to 31. To ask and answer questions about the months of the year. To identify and say dates. To ask and answer questions about significant dates. To identify and give the dates of specific events. To listen to spoken language and show understanding.
Summer 2	Journey around Latin America (Kapow)	<ul style="list-style-type: none"> To identify and pronounce Spanish-speaking countries in Latin America. To speak in short phrases to describe travel plans. To recognise and use the prepositions en and a when describing travel.



To say the days of the week as part of a sentence in Spanish.
To compose a travel diary in Spanish.
To perform a travel diary in Spanish.

2025-2026

Term	Unit	Objectives
Autumn 1	Where do you live in Spain? (Kapow)	To name places in Spain using key phonemes. To practise answering questions about who I am and where I live. To use a bilingual dictionary to identify nouns and their gender. To listen for key information about where people live. To read and interpret information from a short descriptive text. To compose a short written paragraph to introduce yourself.
Autumn 2	Shapes and colours in Spanish (Kapow)	To recognise and name some colours in Spanish. To begin to describe shapes using colour adjectives. To create and practise descriptive phrases orally. To read and recognise descriptive phrases in Spanish. To write a design brief using shape and colour vocabulary. To make a short presentation using descriptive phrases.
Spring 1	Describing family and friends in Spanish (Kapow)	To ask and answer questions about family members. To describe the relationship between family members. To identify the third person singular of some common verbs. To describe what someone likes to do. To write a short descriptive text about a person. To identify key information in descriptive sentences.
Spring 2	Weather in Spain (Kapow)	To name and identify types of weather in Spanish To ask and answer questions about the weather. To read and interpret a text about the weather. To follow a spoken and written passage about the weather. To compose a weather forecast script. To perform a weather forecast in Spanish.
Summer 1	Spanish Celebrations (Kapow)	To identify the meaning of vocabulary related to important Spanish festivals. To use a bilingual dictionary to look up the meaning of new verbs. To apply new and familiar vocabulary to express what I like and dislike to do. To listen to spoken language and identify people's likes and dislikes during a festival. To create phrases describing actions in detail. To compose paragraphs describing what I like and dislike to do at specific celebrations.
Summer 2	The Amazon Rainforest (Kapow)	To identify and describe the geography of Peru. To use spelling patterns and rhythms to learn and perform rainforest animal names. To write descriptive sentences about rainforest animals. To describe the physical features of some rainforest animals using singular and plural nouns To describe the features of rainforest creatures and their habitat. To present a podcast to introduce different Amazon animals.

2026-2027

Term	Unit	Objectives
Autumn 1	Y3/4 Spanish Greetings with Puppets (Kapow)	To greet someone and make an introduction in Spanish. To listen and recognise key phonemes o and a. To recognise different greetings in Spanish. To be able to find out how someone is feeling in Spanish. To listen and join in with a Spanish finger puppet rhyme. To rehearse and perform from memory a rhyme with Spanish greetings
	Y5/6 Describing family and friends in Spanish (Kapow)	To ask and answer questions about family members. To describe the relationship between family members. To identify the third person singular of some common verbs. To describe what someone likes to do. To write a short descriptive text about a person. To identify key information in descriptive sentences.
Autumn 2	Y3/4 Spanish numbers and ages (Kapow)	To recognise and recall numbers one to six in Spanish. To recognise and practise numbers one to ten in Spanish. To read and recognise numbers up to 12 in Spanish. To recognise and build a phrase to give your age in Spanish. To ask and answer questions giving personal information. To identify key phonemes to help spell number words.
	Y5/6 Spanish Portraits (Kapow)	To determine the meaning of new vocabulary. To describe a person's eyes and hair. To expand my vocabulary of facial features. To describe plural nouns. To describe portraits orally. To describe a portrait in detail.

Spring 1	Y3/4 Pets in Spanish (Kapow)	<p>To apply new vocabulary to talk about pets.</p> <p>To understand that an adjective must 'agree' with the noun it describes.</p> <p>To describe an animal's characteristics.</p> <p>To read and understand a short story.</p> <p>To write a story.</p> <p>To rehearse and perform a play.</p>
	Y5/6 Shopping in Spain (Kapow)	<p>To explore pronunciation rules using vocabulary for food and market stalls.</p> <p>To describe the location of a market stall using prepositions.</p> <p>To express different amounts of money using numbers up to 100.</p> <p>To determine the different word forms for asking how much/many using food vocabulary.</p> <p>To develop and engage in transactional dialogue for shopping.</p> <p>To select, adapt and use appropriate language structures to play a shopping game.</p>
Spring 2	Y3/4 Classroom objects in Spanish (Kapow)	<p>To recognise and respond to spoken classroom instructions.</p> <p>To name school bag objects and identify if they are masculine or feminine nouns.</p> <p>To identify how a noun phrase changes in the plural form when describing classroom items.</p> <p>To construct a phrase using the negative form, no tengo – I do not have.</p> <p>To read and interpret sentences featuring the conjunctions y and pero.</p> <p>To compose a piece of writing describing what is in a school bag</p>
	Y5/6 Household tasks in Spanish (Kapow)	<p>To interpret and translate opinions about household tasks.</p> <p>To find and categorise vocabulary from descriptions of different robots.</p> <p>To describe a robot's purpose using verbs and adverbs.</p> <p>To write a descriptive text about an invented robot.</p> <p>To describe the functions of a robot using a persuasive advert.</p> <p>To evaluate and justify a choice of robot.</p>

Summer 1	Y3/4 Dates in Spanish (Kapow)	<p>To identify and say the numbers 13 to 31.</p> <p>To ask and answer questions about the months of the year.</p> <p>To identify and say dates.</p> <p>To ask and answer questions about significant dates.</p> <p>To identify and give the dates of specific events.</p> <p>To listen to spoken language and show understanding.</p>
	Y5/6 A trip across Spain (Kapow)	<p>To describe the location of some Spanish cities.</p> <p>To use a range of strategies to widen my vocabulary for describing places.</p> <p>To construct sentences describing future plans.</p> <p>To discuss future travel plans.</p> <p>To create a role-play conversation about future travel plans.</p> <p>To perform a role-play conversation about future travel plans.</p>
Summer 2	Y3/4 Journey around Latin America (Kapow)	<p>To identify and pronounce Spanish-speaking countries in Latin America.</p> <p>To speak in short phrases to describe travel plans.</p> <p>To recognise and use the prepositions en and a when describing travel.</p> <p>To say the days of the week as part of a sentence in Spanish.</p> <p>To compose a travel diary in Spanish.</p> <p>To perform a travel diary in Spanish.</p>
	Y5/6 Saving South America (Kapow)	<p>To interpret locational language in a description of South America.</p> <p>To construct comparative sentences about South America's environment.</p> <p>To discuss ways to help protect South America's environment.</p> <p>To write a set of instructions for creating a healthy world.</p> <p>To script an advert campaigning for action on South America's environmental problems.</p> <p>To present adverts campaigning for action on South America's environmental problems.</p>

2027-2028

Term	Unit	Objectives
Autumn 1	Y3/4 Where do you live in Spain? (Kapow)	<p>To name places in Spain using key phonemes.</p> <p>To practise answering questions about who I am and where I live.</p> <p>To use a bilingual dictionary to identify nouns and their gender.</p> <p>To listen for key information about where people live.</p> <p>To read and interpret information from a short descriptive text.</p> <p>To compose a short written paragraph to introduce yourself.</p>
	Y5/6 Spanish food and drink (Kapow)	<p>To express likes and dislikes about food.</p> <p>To ask and answer questions about food preferences.</p> <p>To listen to spoken language and identify food preferences.</p> <p>To deduce a person's pizza choice by finding out their food preferences</p> <p>To conduct an interview about food preferences</p> <p>To develop questioning skills to find out about food preferences.</p>
Autumn 2	Y3/4 Shapes and colours in Spanish (Kapow)	<p>To recognise and name some colours in Spanish.</p> <p>To begin to describe shapes using colour adjectives.</p> <p>To create and practise descriptive phrases orally.</p> <p>To read and recognise descriptive phrases in Spanish.</p> <p>To write a design brief using shape and colour vocabulary.</p> <p>To make a short presentation using descriptive phrases.</p>
	Y5/6 Sports in Spanish (Kapow)	<p>To apply knowledge of verbs when asking and answering questions about sport.</p> <p>To recognise and use imperative verbs to give game instructions.</p> <p>To translate written instructions for the Maya ball game.</p> <p>To use instructional and motivational language when playing the Maya ball game.</p> <p>To classify keywords identified in written instructions for games.</p> <p>To compose written instructions for an original ball game.</p>

Spring 1	Y3/4 Describing family and friends in Spanish (Kapow)	<p>To ask and answer questions about family members.</p> <p>To describe the relationship between family members.</p> <p>To identify the third person singular of some common verbs.</p> <p>To describe what someone likes to do.</p> <p>To write a short descriptive text about a person.</p> <p>To identify key information in descriptive sentences.</p>
	Y5/6 Clothes in Spanish (Kapow)	<p>To identify the meaning of new words.</p> <p>To describe clothes</p> <p>To build sentences giving reasons for clothes choices.</p> <p>To compose a detailed outfit description for a design brief.</p> <p>To extract and apply key information from a design brief to create an outfit</p> <p>To present information orally.</p>
Spring 2	Y3/4 Weather in Spain (Kapow)	<p>To name and identify types of weather in Spanish</p> <p>To ask and answer questions about the weather.</p> <p>To read and interpret a text about the weather.</p> <p>To follow a spoken and written passage about the weather.</p> <p>To compose a weather forecast script.</p> <p>To perform a weather forecast in Spanish.</p>
	Y5/6 School life in Spanish (Kapow)	<p>To express likes and dislikes in a conversation.</p> <p>To give opinions in a conversation.</p> <p>To make comparisons.</p> <p>To seek and give information in a conversation.</p> <p>To engage in conversations expressing preferences.</p> <p>To use familiar phrases and vocabulary in writing.</p>
Summer 1	Y3/4 Spanish Celebrations (Kapow)	<p>To identify the meaning of vocabulary related to important Spanish festivals.</p> <p>To use a bilingual dictionary to look up the meaning of new verbs.</p> <p>To apply new and familiar vocabulary to express what I like and dislike to do.</p> <p>To listen to spoken language and identify people's likes and dislikes during a festival.</p> <p>To create phrases describing actions in detail.</p> <p>To compose paragraphs describing what I like and dislike to do at specific celebrations.</p>

	Y5/6 Freetime activities in Spain (Kapow)	<p>To read a cartoon to identify how verb endings change.</p> <p>To report about seasonal activities using regular verb endings.</p> <p>To answer questions about free time in Spain using appropriate verb endings.</p> <p>To translate travel reports from English to Spanish.</p> <p>To construct a descriptive travel blog using a range of verbs in the present tense.</p> <p>To compare and respond to different travel blogs to express preference.</p>
Summer 2	Y3/4 The Amazon Rainforest (Kapow)	<p>To identify and describe the geography of Peru.</p> <p>To use spelling patterns and rhythms to learn and perform rainforest animal names.</p> <p>To write descriptive sentences about rainforest animals.</p> <p>To describe the physical features of some rainforest animals using singular and plural nouns</p> <p>To describe the features of rainforest creatures and their habitat.</p> <p>To present a podcast to introduce different Amazon animals.</p>
	Y5/6 Maya city treasure hunt (Kapow)	<p>To translate sentences to find out about Ancient Maya cities.</p> <p>To describe the Ancient Maya people.</p> <p>To deduce and follow simple directions to different Maya city landmarks.</p> <p>To interpret directional language to navigate around a Maya city.</p> <p>To create written clues for a treasure hunt around an Ancient Maya city.</p>