



The Woodland Federation of Peak District Schools

Long Term Plan for Geography KS1

2024-2025		
Term	Unit	Objectives
Autumn 1	Where am I?	<ul style="list-style-type: none"> <li>To identify the countries within the United Kingdom.</li> <li>To identify features in the school grounds.</li> <li>To use directional language to describe the location of features.</li> <li>To recognise features from an aerial perspective.</li> <li>To recognise the purpose of symbols on a map.</li> <li>To recognise how different places on the school grounds make me feel.</li> </ul>
Autumn 2	History Unit	
Spring 1	Would you prefer to live in a hot or cold place?	<ul style="list-style-type: none"> <li>To name and locate the seven continents.</li> <li>To locate the North and South Poles</li> <li>To locate the Equator on a world map</li> <li>To compare the UK and Kenya</li> <li>To investigate local weather conditions</li> <li>To investigate key features of hot and cold places</li> </ul>
Spring 2	History Unit	
Summer 1	What is it like to live in Shanghai?	<ul style="list-style-type: none"> <li>To recognise physical and human features</li> <li>To draw a sketch map</li> <li>To name and locate some continents on a world map</li> <li>To identify physical and human features in a non-European country</li> <li>To describe what it is like in Shanghai</li> <li>To compare Shanghai to a small area of the UK</li> </ul>
Summer 2	History Unit	

**2025-2026**

Term	Unit	Objectives
Autumn 1	What is it like here? / The Perfect Peak District local area study	To locate the school on an aerial photograph To draw a simple map To use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment. To know what the Peak Park is and why it is important To know some of the physical and human features in the Peak District
Autumn 2	History Unit	
Spring 1	What is the weather like in the UK? (Kapow)	To locate the four countries of the UK To identify seasonal changes in the UK To identify the four compass directions To investigate daily weather patterns To identify daily weather patterns in the UK To understand how the weather changes with each season
Spring 2	History Unit	
Summer 1	What can you see at the coast?	To identify geographical features of the UK To locate the seas and oceans surrounding the UK To explain what the coast is To investigate how people use the local coast To present findings on how people use the local coast To know the names of the five oceans and locate them on a map
Summer 2	History Unit	

