

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£16,191
How much (if any) do you intend to carry over from this total fund into 2023/24?	£NA
Total amount allocated for 2023/24	£16,191
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 16,191

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	66%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	66%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated:		Date Updated: July 2024	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: 15%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Develop the skills and confidence of teachers and teaching assistants in the delivery of PE sessions	Subscription to Rural Derbyshire School Sports Partnership allows the use of a sporting coach alongside school employed teacher and teaching assistants		£2500	Staff confidence has grown throughout the year	Continue to work with RDSSP to develop the skills of staff and the sporting opportunity for children.
Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24.7%
Intent	Implementation		Impact		
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
After School clubs promote physical activity	Daily After-School clubs available with time allocates to movement		£1000	Growing participation in after-school clubs	Discuss with children how the after-school clubs can be developed to increase participation and sporting opportunities.

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Ensure that children are confident with Water Safety and can use effective swim strokes.	All children from Year 1 upwards to swim throughout the year.	£3000	Children are demonstrating increased confidence in swimming activity. Some parents have reported that children have asked to swim out of school.	Continue to offer whole school swimming programme.
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Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement	Percentage of total allocation:
	20%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?
Profile of PE to be raised through high-quality delivery supported by RDSSP	Subscription to Rural Derbyshire School Sports Partnership allows the use of a sporting coach alongside school employed teacher and teaching assistants	£2500 Included in subscription cost in KI1	Sustainability and suggested next steps:
Sports Theme Day to offer a wider	Use of external agency to deliver a sports theme day with a range of sports and activities included	£750	Continue to work with RDSSP to develop the skills of staff and the sporting opportunities for children.
Sporting Noticeboard/Display to promote sports and wellbeing	Creation of a board within school showcasing the achievements of children in school – both in school activities and out of school.	£0	Pupils were enthused by the different sports experienced in the day – Archery, Handball, tri-golf
			Plan for next academic year with different sports. Include Dance and Gymnastic theme days into the calendar
			Children enjoy celebrating the success of others. Younger children are excited to take part in sporting events in experienced by older children.
			Continue with this. Include a Sport & Wellbeing minister in Pupil Parliament for next academic year. Encourage parents to send in photos etc of out of school events

Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils	Percentage of total allocation:
	38.6%

Intent	Implementation	Impact	
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Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Increase the exposure of sporting opportunities to children	Subscription to Rural Derbyshire School Sports Partnership allows the use of a sporting coach alongside school employed teacher and teaching assistants	£2500 Included in subscription cost in KI1		Continue to work with RDSSP to develop the skills of staff and the sporting opportunities for children.
Increase the exposure of sporting opportunities to children	Yoga sessions delivered to children – groups changing termly.	£1000	Children talk about yoga as a relaxing session that stretches your body and mind. Parents reported that children have been wishing to continue their yoga at home.	Continue to offer the sessions to children.
Sporting opportunities provided by Hope Valley School Sports Partnership	Children to participate in competitive and Developmental sporting opportunities alongside other Cluster Schools via HVSSP	£1750	Children reported that they did not enjoy the sessions at Hope Valley as they felt judged by the other local cluster schools due to their abilities. This was witnessed and understood by staff.	Continue with sporting events via RDSSP only
Residential visit promotes Sporting opportunities	Year 5 and 6 children to attend residential with a wide range of sporting activities	£1000	All children who attended the residential enjoyed the events	Continue with residential next year with different physical activities offered.

Key indicator 5: Increased participation in competitive sport	Percentage of total allocation:
	58.6%

Intent	Implementation	Impact	
Your school focus should be clear on what you want the pupils to know	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and next steps:

and be able to do. What do they need to learn and to consolidate through practice:			what can they now do? What has changed?	
Sporting opportunities provided by RDSSP	Children to participate in competitive and Developmental sporting opportunities alongside other Derbyshire Schools via RDSSP	£2500 Included in subscription cost in KI1	Children enjoyed the sessions delivered by RDSSP staff. They were well organised and the children felt respected and valued. The range of activities, wheelchair basketball, boccia etc., were well received.	Continue with sporting events via RDSSP only
Sporting opportunities provided by Hope Valley School Sports Partnership	Children to participate in competitive and Developmental sporting opportunities alongside other Cluster Schools via HVSSP	£1750	Children reported that they did not enjoy the sessions at Hope Valley as they felt judged by the other local cluster schools due to their abilities. This was witnessed and understood by staff.	Continue with sporting events via RDSSP only
Children to participate in sporting events in Derbyshire	Transportation to sporting events and additional swimming sessions	£4000	Children enjoyed the sessions delivered by RDSSP staff. They were well organised and the children felt respected and valued. The range of activities, wheelchair basketball, boccia etc. were well received. Children reported that they did not enjoy the sessions at Hope Valley as they felt judged by the other local cluster schools due to their abilities. This was witnessed and understood by staff	Continue with sporting events via RDSSP only
Children to participate in sporting events in Derbyshire	Administration costs for events	£1250	Children enjoyed the sessions delivered by RDSSP staff. They were well organised and the children felt respected and valued. The range of activities, wheelchair basketball, boccia etc. were well received. Children reported that they did not enjoy the sessions at Hope Valley as they felt judged by the other local cluster schools due to their abilities.	Continue with sporting events via RDSSP only

			This was witnessed and understood by staff	
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Signed off by	
Head Teacher:	Andrea Tomlinson
Date:	15/07/2024
Subject Leader:	Andrea Tomlinson
Date:	15/07/2024
Governor:	Helen Wakerley
Date:	19/07/2024