

Woodland Federation of Peak District Schools



Behaviour Policy

Policy Aims

The aims of this policy are to promote good behaviour and to ensure that children are aware of what is acceptable. We aim to develop children's self-discipline and encourage a positive attitude towards work and learning.

Statement of Intent

The Woodland Federation strive to make children and staff feel happy and secure in their environment. We support children to feel confident to learn and reach their potential. We are friendly, caring schools and expect all our pupils and staff to help and value each other, reflecting the Christian ethos of our schools.

Our main ethos is that of an extended family, where older children are encouraged and expected to set a good example for the younger children to follow, showing concern and respect for each other. Our guiding principle is to be positive about behaviour at all times and to promote good behaviour through acknowledgement and praise.

Whenever difficulties arise, as they do in any family context, the children are encouraged and expected to own up to any wrong doing and settle their differences quickly and amicably, learning to exercise self-discipline and tolerance.

Children are encouraged and expected to recognise the difference between right and wrong, acceptable and unacceptable behaviour, and to be seen to be trying to do what is right. They should treat others as they would wish to be treated themselves, and at all times act with integrity and honesty. They are encouraged and expected to respect the legitimate authority of the staff.

The boundaries of acceptable behaviour are defined in terms of avoiding all behaviour that is hurtful or disrespectful to others, or infringes their right to learn in a supportive, caring and safe environment. This principle extends to the school environment as a whole, with children being expected to care for school property and premises. Pupils learn from an early age to recognise bullying as deliberately hurtful behaviour, repeated over a period of time. Bullying, in all its forms, is unacceptable and will not be tolerated.

Behaviour Principles

We believe that behaviour is the responsibility of everyone in the school community

The children, all staff, parents and carers and governors have the responsibility for promoting good behaviour in school. We work as a team to help our children achieve the best possible outcomes.

When staff, children and parents value

Good behaviour:

Children

- Learn what good behaviour means

- Learn to care for one another
- Learn the value of friendship
- Develop self-confidence
- Do as well as possible in their school work

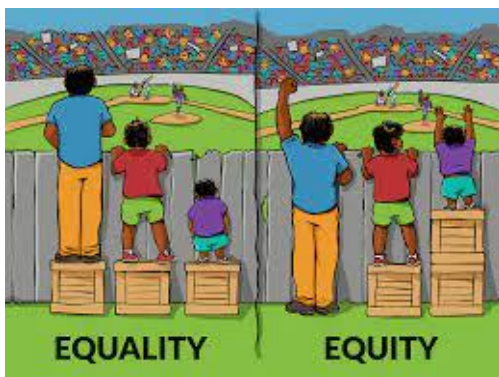
Teachers and Teaching Assistants

- Can teach effectively with few behaviour problems
- Can meet the needs of all pupils
- Can have positive relationships with pupils and parents / carers

Parents / Carers

- Are valued as partners within the school community in implementing an effective school behaviour policy
- Know that their children receive support when they need it.
- Feel welcome in school to discuss their child's progress, happiness and behaviour in a positive atmosphere

We treat all children fairly, which might not mean that all children are treated equally



Children are treated fairly in accordance with their individual needs.

Children are able to work to the best of their ability when they understand what is expected of them.

Behaviour expectations are made clear to children. Visual reminders of our rules and the ways in which we would like children to behave with SMILERS are made clear. The Good to Be Green behaviour system is a simple and clear reminder about behaviour.

The Woodland Federation of Peak District Schools – Golden Rules

Our golden rules are based on our federation vision: SMILERS



Spirituality

Motivation

Individuality

Lifelong Learning

Equality

Respect

Supportive

Our SMILERS vision encompasses everything that we want our children to be in school. Where children are trying to put these values into practise, they will be rewarded. When their behaviour falls short of these expectations, they will face sanctions as outlined below.

Good to be Green Behaviour System and Class Dojo

The Good to be Green system is a comprehensive system for rewarding positive behaviour. It is also a system for implementing sanctions when necessary. Every adult in school, including visiting staff, is involved in implementing the system and our intention is a fair and consistent approach.

Each class has a Good to be Green card holder. There is also a card holder for all of EYFS & KS1 and all of KS2 for our "Together Days" on Mondays and Fridays. Every child starts with a green card behind their name in a pocket. This provides a positive, fresh start to the day. Children's cards remain green as long as their behaviour is good and reflects the expectations of our vision SMILERS.

Rewarding Positive Behaviour

When children try particularly hard in any of the ways outlined above in SMILERS, they will be rewarded by gold or platinum award cards, which will be placed behind their name.

In order to fully involve parents and enable them to support our behaviour policy, they will be informed via Class Dojo when their child receives a platinum card. This will enable parents to reinforce the desirable behaviour by giving praise at home.

As well as this, Class Dojo will be used to award points when children earn gold and platinum cards. Points will be awarded as follows:

Platinum 10

Gold 5

Green 3

Sanctions

Where behaviour falls short of our expectations – i.e not keeping to the values in SMILERS, staff will use their judgement to decide on the most appropriate sanction. For example, where children are not focusing on their work or talking at an inappropriate time, in the first instance staff will give a verbal warning. If the behaviour continues, a yellow card will be placed behind the child's name. The child is able to earn their green card again by exhibiting significantly improved and positive behaviour.

If a child's behaviour does not improve or significantly deteriorates, their card will be changed to a red card. Red cards may also be given for more serious negative behaviour such as physical fights, or threats of violence.

Where a child receives a red card, their parents will be notified by phone as soon as possible in order to keep parents informed and to have a conversation about what has happened.

At the end of the session, if a child still has a yellow card behind their name, they miss 5 minutes of playtime. After they have done their five minutes, they can return their card to green and start the next session on green .

Sometimes, other sanctions may be needed in addition to our Good to be Green system. These depend on the behaviour exhibited and may include:

- loss of playtime
- the child being sent to the Headteacher or Deputy Headteacher.
- A behaviour support plan may be set up as a result of a meeting between the parents, class teacher and headteacher, and sometimes the behaviour support service.
- In extreme cases of negative behaviour, a child may be excluded from school, after advice has from the local authority has been sought.

It is very important to note that at all times, the emphasis of our behaviour policy is to promote positive behaviour. As such, we do not take rewards that the children have earned off them. This includes Class Dojo points. Although yellow and red cards and the sanctions outlined above have consequences, we will never take points off children.

Class Dojo Points and Half Termly Rewards

When children earn gold and silver cards they are also given points on their Class Dojo account. As outlined above, these points are:

Platinum 10

Gold 5

Green 3

In addition, children may be given Class Dojo points for any of the following:

Good manners 1

Excellent behaviour in worship 1

Motivation / effort in class 1

Excellent effort in reading 1

Inclusion 1

Learning to learn skills 1

Enrichment – trying something new 1

Respect – good listening 1

Respect for adults & children 1

Honesty – 1

Parents can access children's Dojo accounts and see how many points their child has and when they get gold and platinum awards.

At the end of each half term, children will be able to redeem their points for a reward.

Example treats:

Bingo game

Sweet hamper

Hot chocolate and a doughnut

Film afternoon

Other treats may be added depending on the season.