

**The Woodland Federation  
of Peak District Schools  
Inc. Stoney Middleton CE Primary School**



**Remote Education Provision  
Information for Parents  
February 2021**

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or careers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

If children need to learn at home for any reason – whole school or bubble closure, or isolation, they will be able to continue their learning online from the very next school day. If your child is well, they should log on each school day at 9.00am for registration with a member of school staff, usually their teacher.

Our remote education is delivered using Microsoft Teams. All children have a login for this, but please contact school if you do not have one.

Your child's teacher will set assignments (work) on Teams which your child needs to complete and then hand in by taking a photo and uploading it in response to the assignment.

## **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

**Yes, work set will broadly follow our normal long term plans, where it is suitable and practical to do so.**

### **For short absences (2-5 days) and for pupils isolating for 10 days**

Your child's teacher will set assignments to be completed on Teams. Work set will include phonics or spellings, Literacy and Maths. For short absences, maths will be set using the online White Rose Maths. In addition, teachers may set lessons using The Oak National Academy which are lessons recorded by teachers.

Please take a photo of their work and submit it for marking and comments on Teams.

Teachers and children can keep in contact by sending messages using the chat function on Teams. You can use the chat to ask any questions which the teacher will then answer using chat, or may arrange an online session to help if necessary.

### **Longer periods of remote learning, for example Lockdown**

Learning will take place on Teams. Each school day, your child is expected to be online for registration at 9.00am. During registration, the teacher will take a register and explain the timetable for the day.

Children will be given learning packs which will include an exercise book, their Power Maths book, a pencil and rubber. Staff may also send other useful equipment such as whiteboards and pens and maths equipment. Please return any equipment to school when children are able to return to the classroom.

Reading books are available online using Oxford Owl. Your child should have a login for this. You can access the online library and read books at the appropriate level for your child. Please make sure your child continues to read on a daily basis. This is a vital skill and something they need to continue if they are unable to be in school.

The daily timetable will include a mixture of live lessons delivered by the class teacher, recorded lessons from the teacher or lessons from the Oak National Academy. In addition, staff will ask children to complete sessions using BBC Bitesize; Doodle Maths and English; Purple Mash; TT Rockstars and Cracking Comprehension.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approx. 3 hours per day
Key Stage 2	Approx. 4 hours per day

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Our schools will access their learning through Teams. All children have a log in for this and know how to access it.

As well as Teams, children will be directed to specific lessons on Oak Academy, Purple Mash, Doodle Maths and English, Spelling Shed, Cracking Comprehension and Times Table Rockstars.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- At the beginning of an extended whole or partial school closure, we will survey parents to ask whether they have access to the internet and devices to enable them to access Teams.
- We will lend families school laptops or Ipads. In the first instance, we will ensure that there is at least one device per family but if possible, we will lend additional devices to enable each child to have one.
- If families do not have access to the internet, we will provide them with Hotspot vouchers to enable them to get online.

how you will issue or lend laptops or tablets to pupils, and where parents or carers can find more information

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- Live lessons delivered by the class teacher. Children will be able to see their teacher for one or two live lessons per day. In addition, they will be able to see them during registration at the start of the day and story time at the end of the day.
- Recorded lessons from our own staff and from the Oak National Academy.
- Textbooks (Power Maths) and exercise books as well as other learning materials sent home.
- Directing children to access our online subscriptions (Purple Mash, Doodle, Cracking Comprehension, Spelling Shed and Oxford Owl reading books)

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

We will make our expectations clear to all parents at the start of any isolation period or lockdown. All children who are well enough are expected to be online at 9.00am for registration and then to attend all live lessons.

We expect children to complete all work that is set and submit a photo of their work for teachers to mark and comment on.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The Senior Leadership Team will complete a daily check on attendance – online and in school. Where children are not engaging, a member of the SLT will contact parents to ascertain if the child is unwell or if there are issues with technology preventing the child from accessing online learning. The SLT will work with parents to come to a solution. This may be the loan of equipment to help with technology problems. It may be that a child is offered a place in school if they are not engaging with their work at all.

Teaching staff will oversee work that is completed and returned on Teams. All work that is submitted with a photo should be marked and commented on.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work that is submitted on Teams will be commented on. Children will always be given a positive and encouraging comment and where appropriate they will be given constructive feedback to help them to improve.
- Teaching staff will monitor all children's work and progress.
- Where necessary, teachers will offer additional support or resources for children with Special Educational Needs.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

### **Provision for children with SEND**

- School staff will liaise with parents and the SENCO to ensure that children with SEND are having their needs met and are able to continue to make progress while they are working remotely.
- Work will be set at an appropriate level and children may be taught in differentiated groups for some subjects.

### **Provision for children in EYFS and Y1**

- We recognise that very young children will be unable to focus on a live lesson or any activity for a sustained period. Activities for these children will be designed to be as creative as possible with time spent online kept to a minimum.
- Children who attend nursery have been offered a place in school, in line with government guidelines.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

#### **For short absences (2-5 days) and for pupils isolating for 10 days**

Your child's teacher will set assignments to be completed on Teams. Work set will include phonics or spellings, Literacy and Maths. For short absences, maths will be set using the online White Rose Maths. In addition, teachers may set lessons using The Oak National Academy which are lessons recorded by teachers.

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