

Key Instant Recall facts

Year 6 – Spring 1



By the end of this half term, children should know the following facts. The aim is for them to recall these facts instantly.

To identify prime numbers up to 50.

<p>A prime number is a number with no factors other than itself and one.</p> <p>The following numbers are prime numbers: 2, 3, 5, 7, 11, 13, 17, 19, 23, 27, 29, 31, 37, 41, 43, 47</p> <p>A composite number is divisible by a number other than 1 or itself.</p> <p>The following numbers are composite numbers: 4, 6, 8, 9, 10, 12, 14, 15, 16, 18, 20, 22, 24, 25, 26, 27, 28, 30, 32, 34, 35, 36, 38, 39, 40, 42, 44, 45, 46, 48, 49, 50</p>	<p>Key Vocabulary</p> <p>prime number</p> <p>composite number</p> <p>factor</p> <p>multiple</p>
<p>Children should be able to explain how they know that a number is composite. e.g. 39 is composite because it is a multiple of 3 and 13.</p>	

To know the square roots of square numbers up to 15×15 .

$1^2 = 1 \times 1 = 1$ $2^2 = 2 \times 2 = 4$ $3^2 = 3 \times 3 = 9$ $4^2 = 4 \times 4 = 16$ $5^2 = 5 \times 5 = 25$ $6^2 = 6 \times 6 = 36$ $7^2 = 7 \times 7 = 49$ $8^2 = 8 \times 8 = 64$ $9^2 = 9 \times 9 = 81$ $10^2 = 10 \times 10 = 100$ $11^2 = 11 \times 11 = 121$ $12^2 = 12 \times 12 = 144$ $13^2 = 13 \times 13 = 169$ $14^2 = 14 \times 14 = 196$ $15^2 = 15 \times 15 = 225$	$\sqrt{1} = 1$ $\sqrt{4} = 2$ $\sqrt{9} = 3$ $\sqrt{16} = 4$ $\sqrt{25} = 5$ $\sqrt{36} = 6$ $\sqrt{49} = 7$ $\sqrt{64} = 8$ $\sqrt{81} = 9$ $\sqrt{100} = 10$ $\sqrt{121} = 11$ $\sqrt{144} = 12$ $\sqrt{169} = 13$ $\sqrt{196} = 14$ $\sqrt{225} = 15$	<p>Key Vocabulary</p> <p>What is 5 squared?</p> <p>What is 8 multiplied by itself?</p> <p>What is the square root of 196?</p> <p>Is 81 a square number?</p>
<p>Children should also be able to recognise whether a number below 150 is a square number or not.</p>		

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Top Tips

The secret to success is practising little and often. Use time wisely. Can you practise these KIRFs while walking to school or during a car journey? If your child is not yet confident with their times tables, you may want to practise this first.

Cycling Squares - At <http://nrich.maths.org/1151> there is a challenge involving square numbers. Can you complete the challenge and then create your own examples?