

Music Long Term Plan EYFS & KS1

2021 – 2022 and 2023 – 2024

Term	EYFS	KS1
Autumn 1	Big Bear Funk <ul style="list-style-type: none"> Listening and appraising Funk music Embedding foundations of the interrelated dimensions of music using voices and instruments Learning to sing Big Bear Funk and revisiting other nursery rhymes and action songs Playing instruments within the song Improvisation using voices and instruments Riff-based composition Share and perform the learning that has taken place 	Hey You! Musical Style: Old School Hip-Hop Unit themes: How pulse, rhythm and pitch work together.
Autumn 2		Ho, Ho, Ho Musical style: A song with rapping and improvising for Christmas Unit themes: Festivals and Christmas
Spring 1	Everyone! <ul style="list-style-type: none"> Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Singing and learning to play instruments within a song Share and perform the learning that has taken place 	In the Groove Musical style: Blues, Baroque, Latin, Bhangra, Folk, Funk Unit themes: How to be in the groove with different styles of music.
Spring 2		Zootime Musical style: Reggae Unit themes: Music and animals
Summer 1	Our World <ul style="list-style-type: none"> Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments 	Your Imagination Musical style: Pop Unit themes: Using your imagination.
Summer 2		Reflect, Rewind, Replay Y1

	<ul style="list-style-type: none">• Singing and learning to play instruments within a song• Share and perform the learning that has taken place	<p>Musical Style: Classical</p> <p>Unit themes: The history of classical music, look back and consolidate some learning. Learn the language of music.</p>
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Autumn 1	My Stories <ul style="list-style-type: none"> Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place 	Hands, Feet, Heart. Musical Style: Afropop Unit themes: South African Music
Autumn 2		Rhythm In The Way We Walk and Banana Rap Musical style: Reggae Unit themes: Pulse, rhythm and pitch, rapping, dancing and singing.
Spring 1	Me! <ul style="list-style-type: none"> Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place 	I Wanna Play in a Band Musical Style: Rock Unit themes: Playing together in a band
Spring 2		Round and Round Musical style: Bossa Nova Unit themes: Pulse, rhythm and pitch in different styles of music.
Summer 1	Reflect, Rewind, Replay. <ul style="list-style-type: none"> Listen and Appraise Continue to embed the foundations of the interrelated dimensions of music using voices and instruments Sing and revisit nursery rhymes and action songs 	Friendship Song Musical style: Pop Unit themes: A song about being friends
Summer 2		Reflect, Rewind, Replay Y2

	<ul style="list-style-type: none">• Play instruments within the song• Improvisation using voices and instruments• Riff-based composition• Share and perform the learning that has taken place	<p>Musical style: Classical</p> <p>Unit themes: The history of music, look back and consolidate your learning, learn some of the language of music</p>
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